

اولویت های پژوهشی گروه های آموزشی دانشکده پرستاری و مامایی ارومیه ۱۳۹۶-۱۳۹۵

۱. مسائل و مشکلات آموزشی
 ۲. مسائل و مشکلات مدیریتی (ساختار سازمانی ، دانش مدیریت)
 ۳. مسائل و مشکلات بالینی (با توجه به بار بیماری ها و الگوی توزیع بیماری ها)
 ۴. مسائل مرتبط با پرستاری جامعه نگر (سالمندان ، جوانان ، زنان ، نوزادان ، کودکان و...)
 ۵. افق های آموزش پرستاری و مامایی
 ۶. انجام پژوهش های مرتبط (ایمنی بیمار ، سرطان ، مدیریت درد ، آموزش بالینی و مراقبت در منزل ، آموزش به بیمار)
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Nursing clinical, managerial and educational research priorities

Clinical

1. *Outcomes of care delivery
2. *Staffing issues in practice
3. *Communication in clinical practice
4. Quality assurance in practice
5. Nursing practice roles
6. Psychological care concerns
7. Ethical concerns
8. Specialist and advanced practice roles
9. Physical care concerns
10. Nurses' attitudes to specific patient/client groups

Management

1. *Recruitment and retention of nurses
2. *Nursing input into health policy and decision making
3. Role of nurse managers
4. Health and safety in practice
5. Quality assurance and standards of care

Education

1. Research and evidence-based practice
2. Career planning and professional/ educational development
3. Outcomes and effectiveness of education
4. Undergraduate/pre-registration clinical learning
5. Clinical education links between service and
6. Academic organizations
7. Educational needs analysis
8. Professional appraisal and staff development
9. Models of course delivery
10. Recruitment and retention related to nurse education

Seminar in research

Topics were then classified as:

1. patient-focused
2. organization-focused
3. staff/professional-focused
4. science -focused.

Topics may be selected from the following PHD research areas.

1. Clinical intervention studies which will generate evidence based nursing practice.
2. Practice standards in various nursing specialties.
3. Nursing education – measurement, evaluation of competencies, innovation in Iran
4. Teaching strategies.
5. Manpower planning.
6. Costs benefit analysis.
7. Quality assurance in education and practice.
8. Development of tools
9. Testing of nursing theories and models and theory development.
10. Impact studies, which are having policy implication for nursing education and service.
11. Independent nursing practice